



University of Connecticut
Neag School of Education
Annual Report
2016 - 2017

ANNUAL REPORT

EXECUTIVE SUMMARY



During my first year as the Dean of the Neag School of Education, I have spent a great deal of time getting to know Connecticut and its educational community, the University of Connecticut, and the Neag School of Education. This has been a terrific year as I learned about my new academic home and community. In particular, it has been a pleasure to learn about the outstanding faculty, staff, and students who collectively make the Neag School of Education a wonderful place.

DEAN'S MESSAGE

A key area of challenge this year was the state rescission of funds from the University, which resulted in a need to cut \$1,000,136 from the Neag School's budget. This was a difficult task that required careful examination of all Neag School accounts and business practices. I am pleased that we were able to make the needed cuts without making sacrifices to the quality of our programs or reducing faculty and staff. However, at the time of this writing, the state of budget affairs in Connecticut remains precarious and will continue to be so for some time in the future. As a result, we will continue to monitor closely the use of our human, fiscal, and capital resources and monitor business practices for needed efficiencies. This will require us all to tighten our belts as we continue to forge forward to deliver high-quality programs, engage in impactful research, and serve our various communities.

To support our efforts to function as ONE Neag School, this report provides information to build common understandings about Neag School programs; enrollment, graduation, and productivity trends over multiple years; as well as accomplishments and points of pride. The information presented in this document represents the best available information at the time the report was constructed. The sources for data include Department/Center/Unit reports, HuskyDM, Sponsored Program Services, and other UConn data sources. As you peruse this document, you will find that we have much for which to be proud. The strength of the Neag School is definitely its faculty, staff, and students.

Respectfully,

Gladis Kersaint

Gladis Kersaint, Ph.D.
Dean

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NEAG SCHOOL ACADEMIC PROGRAMS

PROGRAMS BY THE NUMBERS



SCHOOL & PROGRAM RANKINGS



* Per US News & World Report 2018: Best School rankings

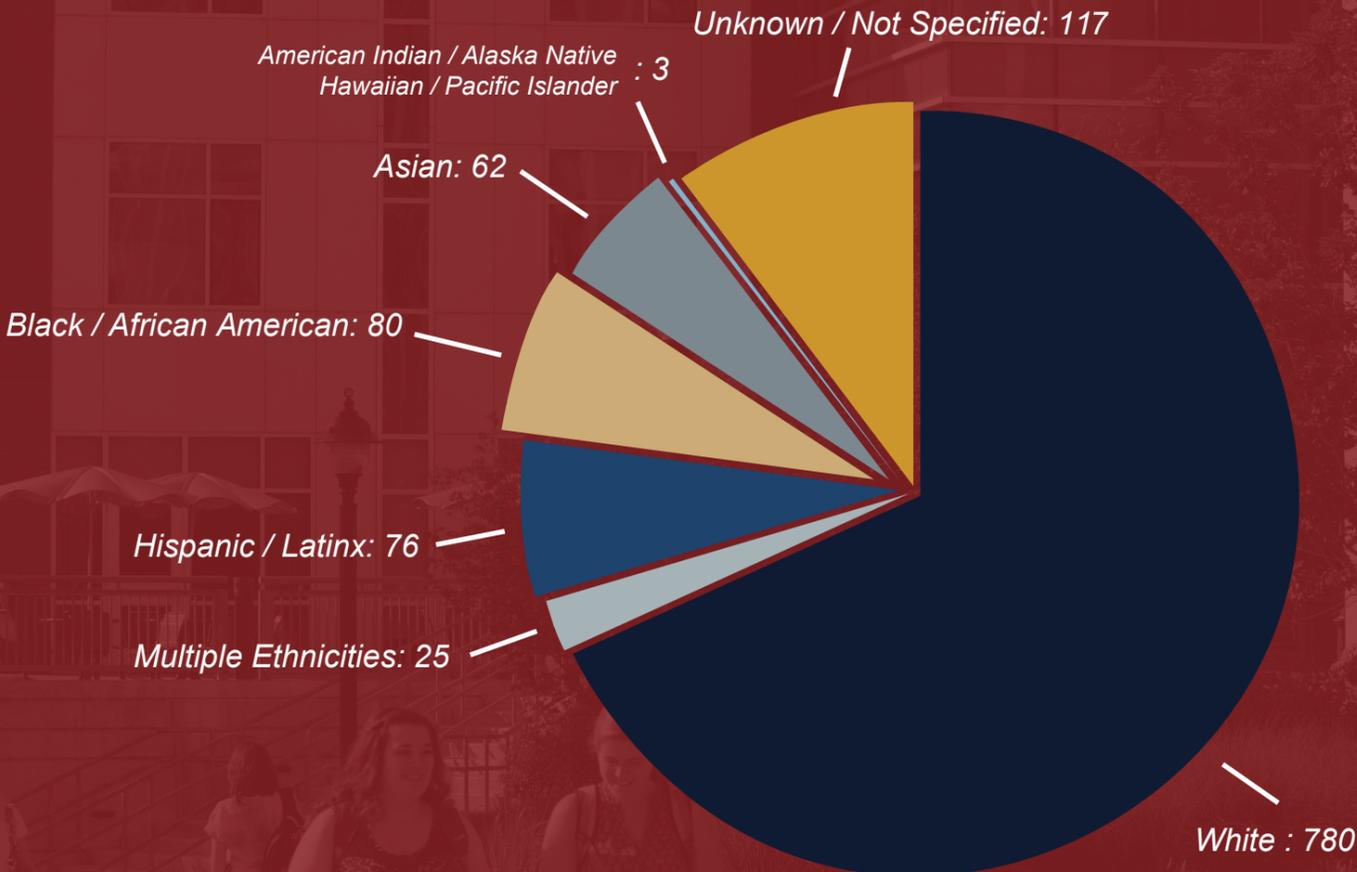
The Neag School of Education comprises three departments – Curriculum and Instruction (EDCI), Educational Leadership (EDLR), and Educational Psychology (EPSY) – that offer 10 bachelor’s degrees, six master’s degrees, five sixth-year diplomas, and five doctoral degrees. The areas of concentration offered as part of graduate degree programs offer students a range of options for study. The Neag School takes great pride in preparing the next generation of teachers, leaders, education-related service providers, and sport management professionals.

The Neag School offers programs and courses on the main campus in Storrs and at the Hartford, Avery Point, and Waterbury regional campuses for the Teacher Certification Program for College Graduates (TCPCG) program. Beginning in Fall 2017, the UConn Administrator Preparation Program (UCAPP) and the Executive Leadership Program (ELP) will offer courses on the Hartford campus.

DEGREES & CERTIFICATES GRANTED

141 BACHELOR'S
18 DOCTORATES
206 CERTIFICATES OF COMPLETION
299 MASTER'S
44 GRADUATE CERTIFICATES
56 SIXTH-YEAR

ENROLLED STUDENT DEMOGRAPHICS



GLOBAL EDUCATION OPPORTUNITIES

\$22,500 IN INTERNATIONAL SCHOLARSHIPS FOR 11 STUDENTS



Key goals related to Global Education were to increase faculty engagement in global education initiatives and efforts, increase the diversity of program offerings for undergraduate and graduate students, expand faculty awareness of Universitas 21 (U21), and build new partnerships with U21 institutions. To support these goals, there was a concerted effort to raise funds to support student engagement in education abroad activities.

This has been a highly productive year as the number and variety of students who participated in Education Abroad opportunities have increased. In addition, the number of faculty engaged in global programs has also increased significantly. There are currently 10 faculty members actively engaged in Education Abroad programs – as recently as 3 years ago, only the London program, with a single faculty sponsor, existed. The next page lists ongoing and new Education Abroad opportunities for Neag School students.

4 LOCATIONS



31 STUDENTS

SCHO- LAR- SHIPS.

The Neag School provides funding support to students through a variety of means. Through the generosity of its donors (i.e., gifts received), the Neag School is able to support students in meeting their graduation goals.

291,250
IN SCHOLARSHIPS FOR
143
STUDENTS

€ £ ¥
\$22,500
IN GLOBAL EDUCATION SCHOLARSHIPS
лв ₩ 元
FOR 11 STUDENTS

GRADUATE ASSISTANTSHIPS

Many graduate students in the Neag School are supported by Teaching Assistantships, Research Assistantships, or Fellowships. Assistantships provides students with unique opportunities to be involved in teaching, research, and other leadership opportunities, as well as with generous financial packages (e.g., tuition remission, health benefits, and a stipend) that enable students to focus on their studies; Fellowships provide the same package, but do not have related work assignment requirements.

FELLOWS

3

TEACHING ASSISTANTS

62

RESEARCH ASSISTANTS

103

168 TOTAL

CRITICAL SHORTAGE AREAS.

Each year, the Connecticut State Department of Education identifies specific endorsements as Teacher Shortage Areas. These are high-need areas in which more certified teachers are needed. The Neag School offers programs leading to certification in several of these areas, and concentrated recruitment occurs in each.



FACULTY



FACULTY PROMOTIONS

6

PROMOTED TO ASSOCIATE PROFESSOR

Tutita Casa
Hannah Dostal
Rachael Gabriel

Michelle Fenc-Bagwell
Kimberly LeChasseur
Christopher Rhoads

3

PROMOTED TO PROFESSORS

Todd Campbell
Catherine Little
Brandi Simonsen

1

BOARD OF TRUSTEES DISTINGUISHED PROFESSOR

Sandra Chafouleas

SCHOLARSHIP FACULTY cont.

Presentations
430

Books
13

Book Chapters
46

Articles
165

**\$11,361,903
NEW GRANTS
& CONTRACTS**



NEAG

S C H O O L

UConn | NEAG SCHOOL
OF EDUCATION

FEATURED IN

ABC News
Huffington Post
Inside Higher Ed
Washington Post
Wall Street Journal
Chronicle of Higher Ed
The Atlantic

...and more than 260 other media outlets!



The University of Connecticut is dedicated to excellence demonstrated through national and international recognition. Through freedom of academic inquiry and expression, the University seeks to create and disseminate knowledge by means of scholarly and creative achievements, graduate and professional education, and outreach.

The Neag School of Education stands out as a major contributor to instructional and research excellence at UConn. With academic departments dedicated to educational leadership, educational psychology, and curriculum and instruction, the Neag School also offers a five-year integrated bachelor's/master's program in teacher education and a one-year, post-baccalaureate teacher education program.

Today ranked among the top 20 public graduate schools of education in the nation, the Neag School seeks to serve as a leader at UConn, in the state of Connecticut, on a national and global level in pursuing research efforts and opportunities for collaboration in four strategic areas of focus: Equity and Social Justice; STEM Education; Creativity and Innovation; and Educator Quality and Effectiveness.

IN THE NEWS

LET'S CONNECT:

 UConn Neag School of Education

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